



European Training Foundation

THE ETF FORUM FOR QUALITY ASSURANCE IN
VOCATIONAL EDUCATION AND TRAINING

Peer Visit initial information sheet

1. Contact information

Name of the host Forum member institution

National Agency for Quality Assurance in Education and Research (ANACEC)

<https://anacec.md/>

Contact person (name and e-mail address)

Stela Guvir, guvir.stela@gmail.com

Venue of the Peer Visit

Chisinau, Republic of Moldova

Co-ordinator (name and e-mail address), if applicable

Andrei Chiciuc, 4chiciuc@gmail.com, President of ANACEC

Elena Petrov, elena.petrov.ch@gmail.com, Vice-President of ANACEC

Ivan Volnetiri, ivolentiri@gmail.com, Head of the Department of vocational education and training, and continuous training evaluation

Stela Guvir, guvir.stela@gmail.com, Head of Public Relations and International Cooperation Office

2. Focus of the Peer Visit: quality assurance measure¹

Title of the selected quality assurance measure²

“External evaluation methodology, evaluation standards for VET programs and institutions in the Republic of Moldova”

Quality assurance in education in the Republic of Moldova is provided for by the [Education Code](#)

Quality management in VET is ensured:

- at the national level - by the Ministry of Education and Research, relevant ministries and ANACEC;
- at the institutional level - by the respective structures for quality assurance in education.

Thus, the *external evaluation of quality* in VET is carried out by ANACEC, as well as by other competent structures.

The external evaluation of quality in VET is carried out on the basis of national reference standards, accreditation standards and the methodology developed by ANACEC and approved by the Government.

Therefore, ANACEC conducts the external evaluation process based on the [Methodology of external quality evaluation for the authorization of provisional operation and accreditation of vocational education and training, higher education and professional continuous training study programmes and institutions from the Republic of Moldova](#)

¹ The selected quality assurance measure will be described in the national context report, please give a short overview about your quality assurance measure here (basic information).

While the Methodology describes the entire procedure of external evaluation, the drafting of the self-evaluation report and external evaluation report, based on each accreditation standard, criterion and performance indicator is described in the:

1. [Guidelines for the external evaluation of VET programs](#)
2. [Guidelines for the external evaluation of VET institutions](#)

The Guidelines also include a section / column with the *evaluation standards*, that are approved by the Governing Board of ANACEC, and are used as a benchmark for the self-evaluation and external evaluation process, based on which the external evaluation results and the decisions (authorisation of provisional operation, accreditation, re-accreditation) are made. These evaluation standards are developed based on the national and European requirements for quality assurance in VET. As these requirements may change, the evaluation standards may also change and amendments can be made more easily (by decision of the Governing Board of ANACEC).

Special assessment questions for the peers in outline³

Evaluation and providing comprehensive and expert feedback on the effectiveness of the external evaluation procedure described by the Methodology of external evaluation.

Evaluation and providing comprehensive and expert feedback on the applicability and relevance of the *evaluation standards* (included in the Guidelines, last column) in line with the EQAVET indicators, regarding the external evaluation of:

- VET programs
- VET institutions

Requests concerning the peers (e.g. required expertise, in which fields etc.):

Experts should have relevant experience in the external evaluation of VET programs and institutions, and efficient application of EQAVET indicators in their systems.

3. Aim and purpose of the Peer Visit

The peer visit shall be aimed at evaluating:

- the effectiveness of the external evaluation methodology,
- the applicability and relevance of the evaluation standards for VET programs and VET institutions,

and providing relevant feedback for their further improvement and alignment to the EQAVET indicators and to the best practices identified in both national and European contexts.

4. Host Forum member institution's desired/expected outcomes

ANACEC expects the Forum members to thoroughly analyse and evaluate from an external point of view the effectiveness, applicability and relevance of the external evaluation methodology, processes and evaluation standards, their applicability from an international perspective and provide relevant feedback.

ANACEC would also like to learn about best practices in the field of external evaluation of VET programs and institutions from Forum members.

5. National stakeholders and/or institutions to be involved²

National stakeholders, titles	Institutions	E-mail, website
	<p>National Agency for Quality Assurance in Education and Research</p> <p>Ministry of Education and Research</p> <p>VET institutions</p>	<p>www.anacec.md</p> <p>https://mec.gov.md/</p>

6. Overview of the procedure and time schedule

Activity	Time frame and dates
National context report	(Normally, 1 month before Peer Visit)
Peer Visit age	(Normally, 1 month before Peer Visit)
Peer Visit	May, 2023
Follow-up	Indicative dates to give feedback to peers on plans to make use of the Peer Visit results

7. Names of peers

Name of the peer	Institution	E-mail

8. Observers (optional)

Name of the observer	Institution	E-mail

9. Type of feedback

Peers are expected to provide (delete as appropriate)

■ Single Peer Feedback

² National stakeholders can be interviewees as well as presenters. They should have the opportunity to take part in the feedback meeting at the end of the Peer Visit and be given the chance to ask questions or comment on the findings. Depending on the focus of the Peer Visit (see point 2), it might be conducive to involve national stakeholders and/or institutions at an early stage. Think about whose collaboration might be needed when it comes to follow-up measures. Early involvement raises the chances for successful follow-up because commitment to change processes is fostered. Furthermore, the dissemination of results can be ensured.

Name of the moderator of the final feedback session

To be decided later

10. Further comments (if necessary)

N/A