

Activity Plan for 2025

Institutional Profile

The National Agency for Quality Assurance in Education and Research (ANACEC) is an administrative authority under the subordination of the Ministry of Education and Research, functioning as a legal entity governed by public law.

Mission

ANACEC's mission is to implement state policies and to contribute to the development of education and research in line with the highest international standards. The Agency promotes a culture of quality across technical vocational education, higher education, lifelong learning, as well as within research and innovation organizations.

Vision

- Recognition by society at large and, in particular, by institutions of technical vocational education, higher education, lifelong learning, and research and innovation organizations of the Agency's role as a key actor in advancing and consolidating quality within the system;
- Exercising the role of a facilitator and interlocutor among education and training institutions, research and innovation organizations, employers, and public authorities of the Republic of Moldova;
- Securing international and European recognition, including admission to the European Quality Assurance Register for Higher Education (EQAR), thereby supporting the internationalization of education.

Principles and Values

- Independence of action
- Accountability
- Professionalism
- Integrity
- Efficiency and effectiveness through innovative management and optimal use of available resources
- Transparency and public accountability
- Respect for university autonomy and for the diversity of institutions at all levels

- Promotion of cooperation with education and training institutions, research and innovation organizations, and with national and international agencies and organizations with similar objectives

Strategic Objectives

1. Promotion and assurance of quality in education and research, through:

- External evaluation of study programmes and of the institutional capacity of providers of technical vocational education, higher education, and lifelong learning, based on national quality standards and the Standards and Guidelines for Quality Assurance in the European Education Area;
- Promotion of principles, regulations, and norms ensuring consistent and comparable quality across all levels of education;
- Organization of post-evaluation activities;
- Evaluation of scientific and academic staff, as well as of the capacity of organizations in the fields of research and innovation;
- Encouragement of greater institutional responsibility in education and research with regard to the quality of services delivered.

2. Ensuring the sustainable development of the external quality assurance system in education and research, through:

- Development and continuous improvement of the regulatory and methodological framework applied by ANACEC;
- Ensuring the active involvement of stakeholders (in particular teachers, students, and employers) in the process of external evaluation and quality assurance;
- Expanding and diversifying external evaluation services by capitalizing on opportunities offered by information and communication technologies;
- Development and diversification of training systems for expert evaluators.

3. Strengthening ANACEC's institutional capacity as the national authority for quality assurance in education and research, through:

- Development and application of internal quality assurance procedures;
- Implementation of efficient management practices within the Agency;
- Systematic planning and delivery of continuous professional development for Agency staff;
- Expanding opportunities for ANACEC evaluators and staff to participate in external evaluation missions conducted by international partner agencies.

4. Securing national and international recognition of the Agency, through:

- Increasing the efficiency of the national system of external quality evaluation in education and research;
- Ensuring public access to information of general interest concerning the quality of technical vocational education, higher education, lifelong learning, as well as that of research and innovation organizations in the Republic of Moldova;
- Development and dissemination of thematic studies based on the outcomes of evaluations conducted by the Agency.

| No | Actions | Deadlines | Responsible (Agency subdivisions) | Indicators/Results |
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| Strategic objectives: | | | | |

- Ensuring the sustainable development of the external quality evaluation system in education and research
- Strengthening ANACEC's capacity as the structure responsible for quality assurance in education and research

1. Organizational Activities

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| 1. | Drafting/approving ANACEC's Activity Plan for 2025 | January 2025 | Specialized Departments / Services | Approved Plan |
| 2. | Organizing the competition for the formation of Profile Commissions | 1st Quarter | Legal and Human Resources Service / Specialized Departments | Profile Committees Constituted / Operational |
| 3. | Preparing and approving the calendar for evaluations of study programs/professional technical and higher education institutions | Per semester | Specialized Departments | Schedule Developed / Approved |
| 4. | Maintaining/updating: <ul style="list-style-type: none"> • The Register of Expert Evaluators by education level/field • The Register of Doctoral Supervisors • The National Register of Scientific Journals in the relevant fields • The National Register of Scientific Events • The Register of Habilitated Doctoral Theses awarded • The Register of Doctoral Theses awarded • The Register of Scientific and Didactic Titles awarded • The Register of Recognized and Equated Titles | Ongoing | Secretary General Specialized Departments | Registers Completed |
| 5. | Continuous updating and ensuring the functionality of the website www.anacec.md | Ongoing | Communications Specialist/Specialized Departments / Services | Functional Page |
| 6. | Organizing competitions to fill vacant positions within the Agency's subdivisions | January–December | Examination Committee | Number of Competitions Organized Number of Staff Hired |
| 7. | Monitoring and ensuring measures regarding compliance with the declaration regime of assets and personal interests | 1st Quarter | Legal and Human Resources Service | 100% of Declaration Subjects Provided with Electronic Signature 100% of Declarations Submitted Annually, at Hiring / Release 100% of Declaration Subjects Included in the Electronic Register of Declaration Subjects |

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| 8. | Organizing/monitoring the process of setting activity objectives and performance indicators for employees | Per semester | Management of the Legal and Human Resources Service | Objectives Formulated and Performance Indicators Set for Each Employee |
| 9. | Assessing the continuous training/professional development needs of employees Preparing/updating the Annual Professional Development Plan for staff and the semester schedule | Per semester | Legal and Human Resources Service | Questionnaires Applied / Analyzed Semester Plan and Schedule Developed / Implemented |
| 10. | Updating the Annual Staff Motivation and Retention Program | Based on need | Legal and Human Resources Service | Updated Program |
| 11. | Strengthening the Agency's technical and material base | Throughout the year, as needed | Management | Consolidated Technical and Material Base |
| 12. | Updating the database with the results of external evaluations of study programs/institutions/management staff | Ongoing | Specialized Departments | Databases Completed by Education Levels |
| 13. | Systematizing and archiving external evaluation files/certification files in electronic and paper formats | Upon completion of the external evaluation process | Specialized Departments | Number of Files Archived |
| 14. | Organizing the process of data collection, and preparing, completing, and signing service contracts with institutions/contracts for external evaluation services with evaluators/experts | Ongoing | Specialized Departments | Number of Contracts Signed |
| 15. | Preparing the Agency's Annual Activity Report | December | Specialized Departments / Services | Report Prepared |
| 16. | Preparing diplomas, certificates, attestations, authenticity certificates, and external evaluation certificates | Periodic | Specialized Departments | Number of Documents Prepared / Issued |
| 17. | Digitalization of services provided by the Agency | Throughout the year | Higher Education Evaluation Directorate | Tools Applied |
| | 17.1. Organizing a training seminar for representatives of higher education institutions: <i>"Application of the Electronic Form (E-form) in the process of submitting files for external evaluation of higher education study programs"</i> | February | Higher Education Evaluation Directorate | Seminar Conducted |
| | 17.2. Preliminary verification of external evaluation files submitted via the Electronic Form | February | Higher Education Evaluation Directorate | Number of Files Received / Analyzed |

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| | 17.3. Implementing the online evaluation mechanism for scientific journals (in collaboration with the Institute for the Development of the Information Society on the platform https://ibn.idsi.md/) | Throughout the year | Higher Education Evaluation Directorate | Functional Mechanism |
| Strategic objectives: <ul style="list-style-type: none"> • Promoting and ensuring quality in education and research • Ensuring the sustainable development of the external quality evaluation system in education and research • Strengthening ANACEC's capacity as the structure responsible for quality assurance in education and research | | | | |
| 1. Development of the methodological and regulatory framework to ensure ANACEC's functionality | | | | |
| 1. | Drafting and approving ANACEC Strategy 2025–2029 | March | Management Specialized Departments | Strategy Developed / Approved |
| | 1.1. Establishing the working group | January | President | Ordin emis Grup constituit Order Issued Group Constituted |
| | 1.2. Assessing the needs | January | Specialized Departments Secretary General | Needs Assessed |
| | 1.3. Drafting the Strategy | February | Working Group | Project Developed |
| | 1.4. Consulting with stakeholders | March | Working Group | Nr. propunerii formulare/valorificate Strategie definitivată Number of Proposals Formulated / Implemented Strategy Finalized |
| | 1.5. Approving ANACEC Strategy 2025–2029 | March | Governing Council | Strategy Approved |
| 2. | Harmonizing the regulatory framework regarding the organization and functioning of ANACEC | April | Management Specialized Departments | Updated Normative Acts |
| 3. | Updating the legislative and regulatory framework based on ENQA experts' recommendations | 1 st and 2 nd Quarter | Management of the Higher Education Evaluation | Projects Developed |

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| | | | Directorate | |
| | 2.1. Updating the Regulation of the Profile Commission in Higher Education | January | Higher Education Evaluation Directorate | Regulation Finalized |
| | 2.2. Drafting amendments to the Regulation on Stakeholder Involvement in External Quality Assurance Activities, approved by ANACEC GC, Decision No. 56 of 28.04.2022 | May | Higher Education Evaluation Directorate | Procedure Developed / Approved / Implemented |
| 4. | Finalizing the External Evaluation Guidelines for professional technical education programs/institutions | 1st Quarter | Evaluation Section in Continuing Education | Guidelines Updated / Approved / Applied |
| 5. | Finalizing the External Evaluation Guidelines for continuing education programs/institutions | 1st Quarter | Evaluation Section in Continuing Education | Guidelines Updated / Approved / Applied |
| 6. | Updating the Post-Evaluation Monitoring Procedure | 1st Quarter | Higher Education Evaluation Directorate | Procedure Updated |
| 7. | Refining the External Evaluation Guidelines for the quality of bachelor/integrated/master/PhD study programs | 1st Quarter | Higher Education Evaluation Directorate | Guidelines Updated / Approved / Applied |
| 8. | Refining the External Evaluation Guidelines for higher education institutions | 1st Quarter | Higher Education Evaluation Directorate | Guidelines Updated / Approved / Applied |
| 9. | Updating the set of working tools in the external evaluation process of study programs/higher education institutions | 1st Quarter | Higher Education Evaluation Directorate | Updated / Applied Set of Tools |
| 10. | Providing informational, methodological, and consultative assistance in areas of competence to educational institutions/service providers/organizations in the research and innovation sector | Upon Request | Specialized Departments /Services | Specialized Departments / Services |
| Strategic objectives: <ul style="list-style-type: none"> • <i>Promoting and ensuring quality in education and research</i> • <i>Ensuring the sustainable development of the external quality evaluation system in education and research</i> • <i>Strengthening ANACEC's capacity as the structure responsible for quality assurance in education and research</i> • <i>Achieving national and international recognition of the Agency</i> | | | | |
| 2. Asigurarea calității în activitatea Agenției | | | | |
| 1. | Ensuring transparency in the Agency's activity by publishing relevant information on the website and social media and disseminating accumulated experience | Ongoing | Communications Specialist / Services | Number of Press Releases / Information Notes / Materials |
| 2. | Publishing on the website the External Evaluation Reports prepared for study programs/institutions evaluated externally and the decisions of ANACEC's Governing Council | Ongoing | Secretary General / Communications Specialist | Prepared / Published Number of External Evaluation Reports Published Number of Governing |

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| | | | | Council Decisions Published |
| 3. | Organizing, coordinating, and monitoring the activity of expert commissions, external evaluation commissions, profile commissions, and journal evaluation commissions | Ongoing | Specialized Departments | Number of Activities Carried Out Number of Beneficiaries |
| 4. | Participating as coordinators of the External Evaluation Commissions for study programs, higher education, professional technical, and continuing education institutions | Ongoing | Specialized Departments | Number of Activities Carried Out |
| 5. | Consulting stakeholders involved in the external quality evaluation process | Ongoing | Specialized Departments | Consulted Categories Frequency |
| | 5.1. Refining/updating questionnaires by education level to determine the satisfaction level of target groups involved in the external quality evaluation process | May | Specialized Departments | Number of Questionnaires Completed |
| | 5.2. Conducting online surveys among target groups involved in the external quality evaluation process Analyzing completed questionnaires Developing recommendations to improve the processes | Annual | Specialized Departments | Questionnaires Completed / Analyzed Recommendations Developed / Implemented |
| 6. | Maintaining and updating in electronic format/Google Drive the databases, registers, evaluation tracking sheets, theses in electronic format, certification files, etc. | Ongoing | Specialized Departments /Services | Databases, Registers, Evaluation Tracking Sheets Completed in Electronic Format, Theses Published, Files |
| 7. | Organizing and conducting the periodic evaluation of individual professional performance of public servants within the Agency | Per semester | Management of the Legal and Human Resources Service / Specialized Departments | Number of Evaluations Conducted Number of Evaluation Sheets Completed / Finalized Informative Note on Evaluation Results Prepared |
| 8. | Refining/applying employee satisfaction evaluation questionnaires regarding working conditions and analyzing the results | 2nd Quarter | Legal and Human Resources Service | Questionnaire Updated Number of Questionnaires Completed / Analyzed |

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| 9. | Identifying and implementing best practices tested at the national, European, and international levels in the areas of competence of the Agency's departments/sections/services | Ongoing | Specialized Departments / Sections / Services | Specialized Departments / Sections / Services |
| 10. | Disseminating the experience gained from the external evaluation process in the educational, academic, and social environment | Ongoing | Specialized Departments | Number of Press Releases / Information Notes / Materials Prepared / Published / Presented Number of Interviews Given |
| 11. | Strengthening the internal managerial control system within the Agency | 1st Quarter | Management of the Internal Audit Service / Specialized Departments | Internal Managerial Control Report Prepared Managerial Responsibility Statement Issued and Published |
| 12. | Expanding the practices of involving and engaging foreign experts in the external evaluations of study programs and educational service provider institutions | Ongoing | Specialized Departments | At Least 1 International Expert per Committee in Higher Education Number of Foreign Experts Co-opted / Trained Proportion of Foreign Experts in the Total Number of Experts Involved |
| Strategic objectives: <ul style="list-style-type: none"> <i>Promoting and ensuring quality in education and research</i> <i>Ensuring the sustainable development of the external quality evaluation system in education and research</i> | | | | |
| 4. Evaluation of quality in professional technical, higher, and continuing education in the field of research and innovation | | | | |
| 4.1. Professional technical education | | | | |
| 1. | Training/educating representatives of professional technical education institutions regarding the changes made in the regulatory and methodological framework governing the external evaluation process | 1st Quarter | Evaluation Section in Technical Vocational Education | Number of Training Sessions Organized Number of Institutions Involved |
| 2. | Organizing, coordinating, and monitoring the external quality evaluation process for: | According to the evaluation schedule | Evaluation Section in Technical Vocational Education | Visit Schedule Developed Number of Programs Evaluated (Minimum 60 Programs) |

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| | 2.1. Study programs, ISCED levels 4 and 5 | Upon request | | Number of Programs Evaluated |
| | 2.2. Study programs, ISCED level 3 | | | Number of Programs Evaluated |
| | 2.3. Study programs, dual education | | | Number of Requesting Institutions Number of Files Submitted Number of Programs Evaluated |
| 3. | Providing up-to-date information on the state of professional technical education from the perspective of the external quality evaluation process | Upon request | Evaluation Section in Technical Vocational Education | Informative Notes / Reports Prepared |
| 4.2. Higher education | | | | |
| 1. | Organizing training seminars for representatives of higher education institutions on the efficiency of the national external quality evaluation system in education: <ul style="list-style-type: none"> <i>Training seminar no. 1: "Provisions of the national regulatory framework regarding the external evaluation process of study programs/institutions"</i> <i>Training seminar no. 2: "Regarding stakeholders' opinions on the organization and conduct of the external evaluation process"</i> | 1st Quarter Septembrie | Higher Education Evaluation Directorate | Seminar Conducted Number of Participants |
| 2. | Providing informational and methodological support to institutions regarding the use of the E-form in the process of submitting files for external evaluation of higher education study programs | Upon request | Higher Education Evaluation Directorate | Number of Information Sessions Organized Number of Institutions Informed |
| 3. | Organizing the external evaluation process of bachelor's and master's study programs as follows: <ul style="list-style-type: none"> <i>Semester I: Fundamental field of science, culture, and technology – Information and Communication Technologies</i> <i>Semester II: Fundamental field of science, culture, and technology – Engineering, processing technologies, architecture, and construction</i> | January September | Higher Education Evaluation Directorate | Number of Undergraduate / Master's Degree Programs Evaluated (Minimum 90 Programs Evaluated at Cycle I and II) |
| 4. | Implementing the E-form in the process of collecting requests for external evaluation of study programs | Throughout the year | Higher Education Evaluation Directorate | Number of Files Submitted Number of Files Analyzed |
| 5. | Organizing informational/training seminars on the external quality evaluation process of bachelor's and master's study | April October | Higher Education Evaluation Directorate | Number of Information / Training Seminars |

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| | programs with the aim of identifying and recruiting new expert evaluators | | | Organized Number of Beneficiaries |
| 6. | Preparing and presenting up-to-date information on the state of higher education from the perspective of the external quality evaluation process | Upon request | Higher Education Evaluation Directorate | Informative Notes / Reports Prepared |
| 7. | Preparing the thematic study: External Evaluation of the Quality of Higher Education Study Programs in the General Field of Study 041 Economic Sciences | June | Higher Education Evaluation Directorate | Study Developed / Approved by the Governing Council |
| 8. | Disseminating the results of the thematic study during a Round Table with representatives of higher education institutions and other stakeholders | June | Higher Education Evaluation Directorate | Roundtable Organized Study Disseminated / Published on the Website |
| 4.3. Continuing education | | | | |
| 1. | Training/educating representatives of educational institutions regarding the changes made in the regulatory and methodological framework governing the external evaluation process | 1st Quarter | Evaluation Section in Continuing Education | Number of Training Sessions Organized Number of Institutions Involved |
| 2. | Organizing, coordinating, and monitoring the external quality evaluation process of continuing education study programs/institutions | Upon request | Evaluation Section in Continuing Education | Number of Study Programs Evaluated (Minimum 90 Programs) |
| 3. | Providing up-to-date information on the state of continuing professional education from the perspective of the external quality evaluation process | Upon request | Evaluation Section in Continuing Education | Informative Notes / Reports Prepared |
| 4. | Preparing a study on the results of applying the external evaluation procedure for adult professional training programs in two stages (PS-04) | 1st Quarter | Evaluation Section in Continuing Education | Study Developed / Approved |
| 5. | Organizing a Round Table to disseminate the results of the conducted study | 1st Quarter | Evaluation Section in Continuing Education | Number of Participants |
| 4.4. Organizations in the fields of research and innovation / Research and innovation sector | | | | |
| 1. | Evaluation of files: | Upon request | Research and Innovation Evaluation Directorate | Number of Files Evaluated (Minimum 500) |
| | 1.1. For the confirmation of scientific titles (Doctor and Habilitated Doctor) and scientific-didactic titles (Associate Professor and Professor) | | | |
| | 1.2. For the formation of specialized scientific councils for defending Doctoral and Habilitated Doctoral theses | | | |
| | 1.3. For the equivalence and recognition of scientific and scientific-didactic titles obtained abroad | | | |
| | 1.4. For the approval of the status of Doctoral Supervisor | | | |
| 2. | Reviewing evaluation files of journals and scientific events | Upon request | Research and Innovation | Number of Files |

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| | | | Evaluation Directorate | Evaluated |
| 3. | Reviewing requests for the creation/modification of specialized scientific seminars | Upon request | Research and Innovation Evaluation Directorate | Number of Requests Examined |
| 4. | Preparing reports, informational notes, and studies on the results of quality evaluation in the field of research and innovation and the evaluation of scientific and scientific-didactic staff | Throughout the year | Research and Innovation Evaluation Directorate | Number of Reports / Informative Notes / Studies Prepared Studies Publicized |
| Strategic objectives: <ul style="list-style-type: none"> <i>Promoting and ensuring quality in education and research</i> <i>Ensuring the sustainable development of the external quality evaluation system in education and research</i> | | | | |
| 4.5. Follow-up activities | | | | |
| 1. | Coordinating and monitoring activities in the implementation of the Post-Evaluation Monitoring Procedure for study programs/higher education, professional technical, and continuing education institutions | Ongoing | Specialized Departments | Number of Informative Notes / Reports Presented |
| 2. | Reviewing Corrective Action Plans aimed at addressing non-conformities identified in the external evaluation process of study programs/institutions | Throughout the year | Specialized Departments | Number of Corrective Action Plans Examined Number of Recommendations Formulated |
| 3. | Reviewing Reports on the implementation of Corrective Action Plans to address non-conformities identified in the external evaluation process | Per semester | Specialized Departments | Number of Reports on the Implementation of Corrective Action Plans Examined |
| 4. | Presenting the results of the review of Reports on the implementation of Corrective Action Plans in the Profile Commissions for validation | Throughout the year | Specialized Departments | Number of Presentations Number of Validated Results |
| 5. | Organizing activities to summarize the results of the external evaluation process (concluding conferences, debates, round tables, etc.) in partnership with educational institutions/service providers | Periodic | Specialized Departments | Number of Activities Carried Out (At Least 1 per Level) |
| Strategic objectives: <ul style="list-style-type: none"> <i>Ensuring the sustainable development of the external quality evaluation system in education and research</i> <i>Strengthening ANACEC's capacity as the structure responsible for quality assurance in education and research</i> | | | | |
| 5. Strengthening staff capacities (Expert evaluators, GC members, profile commission members, ANACEC administrative staff) | | | | |

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| 1. | Training/educating members of the new Profile Commissions | After their establishment | Specialized Departments | Number of Profile Committees Trained Number of Training Sessions Organized Training / Instruction Topics |
| 2. | Organizing informational/training sessions to identify potential ANACEC evaluators by education level/field/category of evaluators | Periodic | Specialized Departments | Number of Trainings Organized Number of Potential Evaluator Experts Trained Number of Represented Institutions |
| 3. | Providing the course “External Quality Evaluation” (3 ECTS credits) | Per semester | Higher Education Evaluation Directorate | Number of Courses Organized Number of Evaluator Experts Trained / Certified |
| 4. | Analyzing international experience in the relevant field of competence | Ongoing | Specialized Departments | Number of Materials Analyzed and Utilized in Activity |
| 5. | Organizing thematic professional development activities for the staff of the Agency’s departments/sections/services | According to the Annual Professional Development Plan for Staff and the Semester Schedule for the Training of Public Servants | Legal and Human Resources Service | Number of Trainings / Topics Covered Number of Employees Trained |
| 6. | Conducting the webinar “Ethics and Academic Integrity in Quality Evaluation Processes” | May | Higher Education Evaluation Directorate | Webinar Conducted |
| 7. | Organizing English language courses for employees | Throughout the year | Legal and Human Resources Service | Number of Persons Trained per Level |

Strategic objectives:

- *Strengthening ANACEC's capacity as the structure responsible for quality assurance in education and research*
- *Achieving national and international recognition of the Agency*

6. International Cooperation

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| 1. | Extension of membership in: 1.1. CEENQA (The Network of Central and Eastern European Quality Assurance Agencies in Higher Education) | Aprilie-mai | Public Relations and International Cooperation Service | Public Relations and International Cooperation Service |
| | 1.2. ENQA (European Association for Quality Assurance in Higher Education). | March-May | | |
| 2. | Implementation of the Action Plan developed based on the recommendations and suggestions from the external evaluation report conducted by the ENQA panel / ENQA Board opinion / EQAR Register Committee opinion. | Throughout the year | Higher Education Evaluation Directorate / Legal and Human Resources Service / Public Relations and International Cooperation Service | Action Plan Implemented |
| 3. | Translation of ANACEC documents from Romanian into English and publishing them on the website for visibility and accessibility. | Throughout the year | Public Relations and International Cooperation Service | Number of Documents Translated |
| 4. | Involvement in the implementation of international projects in which ANACEC is a partner: <ul style="list-style-type: none"> • Erasmus+ "INVEsT in you: promote international traineeship programs for Armenian, Georgian and Moldovan students in Central Europe (IN-VET)" • Project "Enhancements in the Quality of Education and Training in South Eastern Europe (EQET SEE)" | In accordance with the activity plans of the projects | Specialized Departments | Number of Persons Involved Activities Carried Out Reports Prepared |
| 5. | Carrying out activities within the projects. Participation in webinars, seminars, and international training events organized by ENQA, SICI, CEENQA, ETF QA Forum, ERI SEE, and other external quality assurance agencies abroad. | As per the events calendar | ANACEC Staff | Number and Category of Activities Number of Participants Informative Notes Prepared |
| 6. | Identification, development, and establishment of cooperation opportunities with European institutions and other | Throughout the year | Public Relations and International Cooperation | Number of Cooperation Agreements Signed / |

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| | agencies/organizations active in quality assurance, education, and research at the international level. Developing joint programs and projects. | | Service | Operational |
| 7. | Identification and dissemination of EU opportunities: programs, funds, initiatives, etc | Ongoing | Public Relations and International Cooperation Service | Identified Opportunities |
| <i>Strategic objective:</i> <i>Obtaining the recognition of the Agency at the national and international level</i> | | | | |
| 7. Ensuring transparency in activity. Communication and public relations | | | | |
| 1. | Organization/involvement in actions for promoting and strengthening the culture of quality in education | Ongoing | Specialized Departments / Sections / Services | Number of Participations Number of Activities |
| 2. | Organization of events/campaigns to promote ANACEC's image in the educational environment of the Republic of Moldova and in society | Throughout the year | Specialized Departments / Sections / Services | Number of Activities Organized |
| 3. | 3.1. Preparation of information, reports, press releases, articles, etc. regarding the Agency's activity | Throughout the year | Specialized Departments | Number of Materials Prepared |
| | 3.2. Posting/publishing the Governing Council's decisions, the results of external evaluations, and other information of common interest on the Agency's official website and on social networks | Ongoing | Specialized Departments / Communications Specialist | Number of Decisions, Reports, Information, Materials Published |
| | 3.3. Dissemination of the experience gained as a result of the external evaluation process in the educational/academic/social environment | Ongoing | Specialized Departments | Number of Press Releases / Information Notes / Materials Prepared / Published / Bulletins Number of Interviews Given |
| 4. | Publication and dissemination of studies based on the results of external evaluations | Throughout the year | Specialized Departments | Materials Published / Publicized |
| 5. | Publication of the results of surveys conducted with the beneficiaries of the external quality evaluation process | October | Specialized Departments | Materials Published / Publicized |
| 6. | Preparation and publication on the Agency's website of the ANACEC Newsletter | Quarterly | Specialistul în comunicare | Number of Newsletters Published |
| 7. | Ensuring educational stakeholders' access to the regulatory and methodological acts on quality assurance developed and applied by the Agency | Ongoing | Specialized Departments / Communications Specialist | Number of Documents Published Number of Projects Consulted |

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| | | | | Number of Proposals Implemented |
| 8. | Accessibility on the website www.anacec.md of the registers maintained by the Agency | Ongoing | Specialized Departments | Number of Registers Prepared / Updated / Accessible on the Website |
| 9. | Organization of events for awarding diplomas, certificates, attestations | Periodic | Specialized Departments | Number of Events Organized |
| 10. | Organization of the “Thesis of Excellence of the Year 2024” Contest. Awarding diplomas to the contest laureates | March-April | Research and Innovation Evaluation Directorate | Competition Organized |
| 11. | Organization of the selection of candidates and awarding the medal “Promoter of Quality in Education and Research” | Per semester | Management / Specialized Departments | Number of Persons Appointed Number of Medals Awarded |
| 12. | Updating the databases regarding public relations activities | Ongoing | Public Relations and International Cooperation Service | Journalists Database Promotional Materials Database List of Institutions Requesting the Use of the ANACEC Brand |
| 13. | Management of ANACEC accounts on social media | Ongoing | Public Relations and International Cooperation Service | Number of Posts, Likes, Comments |
| 14. | Preparation of promotional materials | Based on need | Public Relations and International Cooperation Service | Promotional Materials Prepared |

Strategic objective:

Ensuring the sustainable development of the external quality evaluation system in education and research

8. Activity of the Governing Council of ANACEC

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| 1. | Organization of the meetings of the ANACEC Governing Council | Monthly | Secretary General | Number of Meetings Held |
| 2. | Preparation of the minutes of the GC meetings and GC decisions | Monthly | Secretary General | Number of Minutes, Number of Decisions Prepared |
| 3. | Examination and approval of proposals for amending/updating the regulatory framework within the area of competence | Based on need | Secretary General | Number of Normative Acts Prepared / Examined / Approved |
| 4. | Examination and adoption of decisions based on the results of external quality evaluation of study programs/institutions | Ongoing | Governing Council | Number of study programs evaluated |

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| | | | | Number of institutions evaluated Number of decisions |
| 5. | Examination and adoption of decisions on the requests of institutions organizing doctoral studies regarding the activity of specialized Scientific Seminars and specialized Scientific Councils | Ongoing | Governing Council | Number of requests examined Number of decisions |
| 6. | Examination and adoption of decisions regarding the granting/confirmation of scientific and scientific-didactic titles and the confirmation of the right to supervise doctoral studies | Ongoing | Governing Council | Number of files examined Number of decisions |
| 7. | Examination and adoption of decisions regarding the recognition, equivalence, and confirmation of titles awarded abroad | Ongoing | Governing Council | Number of files examined Number of decisions |
| 8. | Examination and approval of thematic studies carried out within the Agency | Ongoing | Specialized Departments / Governing Council | Number of thematic studies examined/approved |
| 9. | Dispatch of GC decisions to the evaluated institutions and to the Ministry of Education and Research, ensuring the publication of final decisions on the ANACEC website | Ongoing | Secretary General | Number of letters sent Frequency of posting information on the website |
| 10. | Ensuring correspondence with the Ministry of Education and Research, evaluated institutions, and other stakeholders | Ongoing | Secretary General | Number of letters sent Number of responses finalized |